

**Carlisle School Committee
Joint Special Education Parent Advisory Committee (SEPAC) and Special
Education Subcommittee (SESC) Meeting**

Minutes
Thursday, January 20, 2022
9:00 AM
Zoom Remote Access

Present – School Committee via Zoom: Amanda Comperchio, Eva Mostoufi
Present – School Administration/Personnel via Zoom: Jim O’Shea, Superintendent; Lori Bruce, Director of Student Support Services; Matthew Mehler, Middle School Principal; Dennet Sidell, Elementary Principal; Kathi Macklis, Literacy Specialist; Linda Vanaria, Teacher and CTA President; Mary O’Regan, Assistant to the Superintendent
Present – SEPAC Board Members via Zoom: Meredith Bielecki, Sessa Gadey, Melissa Suderman

Per Governor Baker’s order suspending certain provisions of the Open Meeting Law, G.L. c. 30A sec. 20, members of the public were able to access this meeting via live stream at:

Join Zoom Meeting:

Topic: SESC and SEPAC Joint Meeting 1-20-22
Time: Jan 20, 2022 09:00 AM Eastern Time (US and Canada)
Join Zoom Meeting
<https://carlisle-k12-ma-us.zoom.us/j/82361206565?pwd=VTJBSXpnYjJVMFIFeU1kUnk3UnZVZz09>
Meeting ID: 823 6120 6565
Passcode: 398725

I. Call to Order

The meeting was called to order at 9:03 AM. Ms. Mostoufi welcomed everyone to the joint meeting. Mr. O’Shea gave an overview of the purpose and format of the meeting.

II-IV. Presentation on universal screeners, assessment tools, interventions and student performance; How CPS approach to literacy aligns with the dyslexia guidelines for the state; DESE dyslexia guidelines and recommendations update

Ms. Bruce kicked off the meeting with her presentation, “Carlisle Public School and the DESE Dyslexia Guide Review.” It was noted that presentations from the meeting will be posted on the Carlisle School website for reference and further review. Ms. Bruce highlighted items in the DESE Dyslexia guidance and shared how Carlisle Public School addresses each of these areas.

Dr. Sidell presented an overview of the literacy programs, supports available to students, and assessment tools used in the elementary school. Dr. Macklis provided additional detail about the literacy programs as well as background on the staff training for these programs and associated tools. Discussion included how staff use data to identify which students are in need of additional supports and the different levels of support available to elementary students in Carlisle.

Dr. Mehler shared his presentation “Reading to Learn - Overview of Middle School Tier 1 & 2 Reading” highlighting the Star Renaissance program used in English Language Arts (ELA) classes for students at the middle school. He explained that every academic class at the middle school level involves reading. Middle school teams review student data generated from assessments in the program to determine which students are struggling and in turn schedule time in the school day for those students to receive additional support.

V. Public Comments

The meeting was opened up to questions.

VI. Adjourn Meeting

Mr. O’Shea thanked everyone for joining the meeting. He was appreciative of the data and information shared and hopes that the conversation can continue at a later date. Ms. Gadey invited families to send any unanswered questions to her for SEPAC to compile a list of questions to share with school administration.

Ms. Mostoufi made a motion to adjourn the meeting. The meeting was adjourned at 11:00 AM.

Respectfully submitted,
Mary O’Regan
Assistant to the Superintendent
January 20, 2022

List of Documents Viewed or Reviewed:

[Carlisle Public School and the DESE Dyslexia Guide Review](#)

[1.20.22 SESC Presentation from Elementary](#)

[Reading to Learn - Overview of Middle School Tier 1 & 2 Reading](#)