

**CONCORD PUBLIC SCHOOLS
CONCORD-CARLISLE REGIONAL SCHOOL DISTRICT**

120 Meriam Road Concord, MA 01742 Phone: 978.318.1500 Fax: 978.318.1537 www.concordps.org

Virtual Meeting via Zoom

**JOINT SCHOOL COMMITTEE MEETING
AGENDA
APRIL 28, 2020**

The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Questions and comments should be emailed to publicinfo@concordma.gov prior to the meeting. Meeting will be recorded and released on the town's website after the meeting. The policy regarding the public not attending meetings can be found here:

<https://www.concordma.gov/DocumentCenter/View/24397/COVID-19-Meetings-Policy?bidId=>

9:00 AM - CONCORD SCHOOL COMMITTEE

I. Call to Order

II. Old Business

- A. FY20 and FY21 Budget Updates
- B. Concord Middle School Project

9:15 AM – CONCORD-CARLISLE REGIONAL SCHOOL COMMITTEE

III. Call to Order

IV. Chairs & Liaisons Report

V. Reports for Discussion

- A. Remote Learning Overview

VI. Old Business

- A. FY20 and FY21 Budget Updates
- B. Superintendent Evaluation

VII. New Business

- A. School Committee Planning Relative to COVID 19 Adjusted Needs

VIII. Action Items

- A. [Vote to Approve Staff Child Enrollment 2020-2021](#)

IX. Executive Session

- A. Executive Session. The Concord School Committee and Concord-Carlisle Regional School Committee will enter into Executive Session under Purpose 2 of the Open Meeting Law: **To conduct strategy sessions in preparation for negotiations with nonunion personnel or to conduct collective bargaining sessions or contract negotiations with nonunion personnel** and Purpose 3 of the Open Meeting Law: **To discuss strategy with respect to**

collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body, and not return to Open Session.

X. Adjournment